2008-2009 Arts Education Project STATISTICAL REPORT FORM

Arts Education Program



include \$ \$ In kind salary; art supplies; printing) In-kind funds Awarded Spent contributions Arts Council				
Number of students / participants involved in class sessions 1			Toda	ny's Date:
2Number of above students / participants served that were minority (defined as Native American, African American, Hispanic, Southeast Asian, Pacific Islander) 3Number of above students / participants served that have disabilities (here defined as senior citizens, hearing impaired, sight impaired, mentally or physically disabled.) 4Number of administrators, teachers, staff with whom the artist had contact during the residency. 5Number of individuals who were directly involved in the funded activity as artists, non-artist project participants or audience members between the grant or project start and end dates. Budget* Source of Funds include \$ Suddet \$ In kind salary; art supplies; printing) 1 Arts Council				
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defined as senior citizens, hearing impaired, sight impaired, mentally or physically disabled.) 1. Number of administrators, teachers, staff with whom the artist had contact during the residency. 1. Number of individuals who were directly involved in the funded activity as artists, non-artist project participants or audience members between the grant or project start and end dates. 1. Budget* Source of Funds include \$ value of How was the money used? (e.g. artisticulate) \$ In kind salary; art supplies; printing) Awarded Spent contributions				
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non-artist project participants or audience members between the grant or project start and end dates. **Budget** Source of Funds	Number of a	dministrators	, teachers, staff \	with whom the artist had contact during
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	Awarded	Spent	contributions	
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Sponsoring Organization_	

1. Using the characteristics listed below, please circle the predominant racial characteristics of your organization. If at least half of your organization's staff <u>OR</u> at least half of your board of directors <u>OR</u> at least half of your members belong to one of the listed racial groups, then your organization is to be classified as that race. If your organization is not predominately (50% or more) one single group, choose the terminal code "99".

American Indian / Alaskan Native	N
Asian	Α
Native Hawaiian/Pacific Islander	Р
Black/African American	В
Hispanic/Latino	Н
White	W
No single group listed comprises 50%	
or more	99

2. If the majority of the grant activities are intended to serve, involve, or act as a clear expression or representation of the cultural traditions of one particular group, choose that group's code from the list below. If the grant or activity is not designed to serve or represent any one particular group, choose the terminal code "99".

American Indian / Alaskan Native	N
Asian	Α
Native Hawaiian/Pacific Islander	Р
Black/African American	В
Hispanic/Latino	Н
White	W
Does not primarily serve/represent any single group	99
53.c 3. c a b	,,,

Note: As a general guideline, a project can be considered clearly reflective of a culture or tradition if it is:

(1.) A project in which the intent is to communicate the culture or traditions of a particular race. For example, performances by an African dance company would be coded as B Black/African American.

(2.) Projects which are usually understood to be reflective of the culture or traditions of a particular race. For example, Kabuki theater is performed in many localities and by many Asian and non-Asian groups. All of these performances would be coded as □Asian. The reason for this is regardless who produces the work, the type of theater itself is widely understood to be an expression of Japanese culture.

This information will be used as part of a data collection project which documents state arts agency grant making activities nationwide. This information will be used to determine national trends in grant making and <u>will not</u> be considered during the grant making process.

2008-2009 Arts Education Project ARTIST REPORT FORM

Arts Education Program



Artist's Name(s)	
Project Dates:	Today's Date:
What were your goals for this project? (both p	personal and set forth by the organization)
Do you feel you met your personal goals and	the expectations and goals set forth by the organization for this project?
Can you describe any significant moment in the	he project?
Was the sponsoring organization helpful?	☐ Yes ☐ No
If no, how could they have been of more assis	stance, or can you offer any suggestions for change?
How many hours did you work for the sponso	ring organization?
How much money were you paid for your serv	vices?

Return this form to the On-Site Coordinator for the grant project. *This form must be completed prior to any artist salary payments.

2008-2009 Arts Education Project COORDINATOR'S REPORT FORM

Arts Education Program



(Please complete this form as thoroughly as possible. If applying for a grant **Program COUNC** in 2009-2010, these report forms will be a part of your application & reviewed in the panel meetings to indicate the successes and/or problems from this years project. Incomplete report forms may result in no repeat funding).

Organization	
Project Title (or description)	
Project Dates: 1	Today's Date:
In your experience during this project, did you achieve the goals se	et forth in your grant application?
What went well?	
What do you wish had been different, or what would you do differe	ently next time?
Please describe any significant moment during the project.	
Will you do this project pagin?	a the same artist and dissipline?
	e the same artist and discipline? Yes No
Did you address the fine arts core?	
How could the Arts Education office have better served your needs	?

2008-2009 Arts Education Project TEACHER REPORT FORM





Sponsor Name	Teacher
Project Title	Artist(s)
Project Date(s):	Today's Date:
Describe your group's activities with the artist (please note as the number of participants)	e the setting and number of sessions as well
How do you feel your students responded to their time spe impacted in particular?	ent with the artist? Was one child especially
Please describe any significant moment during the project	•
Did you address the fine arts core? If yes, please explain.	
How could the AE office have better served your needs? A	nswer only if applicable.

2008-2009 Arts Education Project STUDENT / PARTICIPANT REPORT FORM





Sponsoring Organization	
Artist' s Name(s)	
What did you like best about working with the artist(s)?	
What did you learn during the project?	
How would you change your experience next time?	
Complete this sentence: "Art is"	